

**TPRI/Tejas LEE Scoring Criteria for Placement of Students in  
Accelerated Reading Instruction (ARI)  
End-of-Year 2010**

Grade Level	THE STUDENT QUALIFIES FOR <u>ARI</u> IF THEY:
Kindergarten TPRI	1. Score <u>Still Developing (SD)</u> on <b>Overall Screening</b> <span style="float: right;"><u>OR</u></span> 2. Score <u>Still Developing</u> on <b>Task 1, 2, 5, or 6</b> <span style="float: right;"><u>OR</u></span>
Kindergarten Tejas LEE	1. Score <u>Nivel de intervención</u> on <b>Sección 2, 3, 4, 5, 6 or 7</b> 2.
First Grade TPRI	1. Score <u>Still Developing (SD)</u> on <b>Overall Screening</b> <span style="float: right;"><u>OR</u></span> 2. Score <u>Still Developing</u> on <b>Task 1, 2, or 5</b> <span style="float: right;"><u>OR</u></span> 2. Administer Listening Comprehension (Kindergarten level) <span style="float: right;"><u>OR</u></span> 3. Reading <b>Story 1 or 2</b> <span style="float: right;"><u>OR</u></span> 4. Reading <b>Story 3, 4 or 5</b> at a rate less than <b>60</b> WCPM <span style="float: right;"><u>OR</u></span>
First Grade Tejas LEE	1. Score <u>Nivel de intervención</u> on <b>Secciones 1, 2, 3, 4, 5, 6, 7 u 8</b> <span style="float: right;"><u>OR</u></span> 2. Administered the <i>Comprensión Auditiva (Sección 15)</i> <span style="float: right;"><u>OR</u></span> 3. Reading <i>Cuento 1 o 2</i> <span style="float: right;"><u>OR</u></span> 4. <i>Proporción de la Fluidez</i> at a rate less than <b>60</b> WCPM on <b>cuentos 3, 4, o 5</b> <span style="float: right;"><u>OR</u></span>
Second Grade TPRI	1. Score Still Developing on Task 1 <span style="float: right;"><u>OR</u></span> 2. Read story passage <b>below</b> grade 2 <span style="float: right;"><u>OR</u></span> 3. Reading <b>Story 1 or 2</b> <span style="float: right;"><u>OR</u></span> 4. Reading <b>Story 3, 4, or 5</b> at a rate less than <b>90</b> WCPM <span style="float: right;"><u>OR</u></span>
Second Grade Tejas LEE	1. Score <u>Nivel de intervención</u> on <b>Sección 1</b> <span style="float: right;"><u>OR</u></span> 2. Read story passage <b>below</b> grade 2 <span style="float: right;"><u>OR</u></span> 3. Reading <i>Cuento 6 o 7</i> <span style="float: right;"><u>OR</u></span> 4. <i>Proporción de la Fluidez</i> at a rate less than <b>90</b> WCPM on <b>cuentos 8, 9, 10 u 11</b>
Third Grade TPRI	1. Score Still Developing on Task 1 <span style="float: right;"><u>OR</u></span> 2. Read story passage <b>below</b> grade 3 <span style="float: right;"><u>OR</u></span> 3. Reading <b>Story 1 or 2</b> <span style="float: right;"><u>OR</u></span> 4. Reading <b>Story 3, 4, 5, or 6</b> <b>120</b> WCPM <span style="float: right;"><u>OR</u></span>

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<b>Third Grade Tejas LEE</b>	<ol style="list-style-type: none"><li>1. Score <i>NIVEL de intervención</i> on <b>Sección 1, 2, o 3</b> <b>Resultado Global Sección 4 Final del año stories</b> <u>OR</u></li><li>2. Score <u><i>Nivel de intervención</i></u> on <i>Exactitud de Lectura</i> <u>OR</u></li><li>3. Score <u><i>Nivel de intervención</i></u> on <i>Comprensión</i></li></ol>
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